2017.1 - Expanded Utilization of Pharmacist- and Student Pharmacist-Provided Care Transitions Services
1. APhA-ASP supports the expanded utilization of pharmacists and student pharmacists as an integral part of the care transitions team.
2. APhA-ASP encourages health care institutions to provide pharmacists with critical tools and support necessary for care transitions services, including but not limited to, staffing, work flow, and access to electronic health information.
3. APhA-ASP supports the implementation and expansion of care transitions education adapted from best practices into both didactic and experiential curricula in all schools and colleges of pharmacy.
4. APhA-ASP encourages all stakeholders, including CMS and other governmental agencies, to adopt regulations and/or policies that incentivize health care institutions to utilize care transitions pharmacists, especially in hospitals with low performance metrics and/or excessive readmissions within 30 days of discharge.

2017.2 - Mandatory E-Prescribing of Schedule II Controlled Substances
APhA-ASP recommends mandatory electronic prescribing of all scheduled II controlled substances.

2017.3 - Durable Medical Equipment and Medical Devices Ease of Access
1. APhA-ASP supports legislative and regulatory changes that would enable pharmacists, with appropriate training and working as integral members of a health care team, to prescribe durable medical equipment and medical devices, including but not limited to, those used for the delivery and monitoring of prescription medications.
2. APhA-ASP encourages the development of sustainable and financially-viable compensation models for pharmacist-prescribed durable medical equipment and medical devices.

2017.4 - Efforts to Reduce Mental Health Stigma
1. APhA-ASP encourages all stakeholders to develop and adopt evidence-based approaches in order to educate the public and reduce mental health stigma. This may include, but is not limited to, depression, bipolar disorder, schizophrenia, anxiety, and other disorders and conditions.
2. APhA-ASP supports the increased utilization of pharmacists and student pharmacists, with appropriate training, to actively participate in psychiatric interprofessional health care teams in all practice settings.
3. APhA-ASP supports the inclusion and expansion of mental health education and training in the curriculum of all schools and colleges of pharmacy and post-graduate opportunities.